EYFS
Curriculum Plan for Autumn Term 2 2026 - 2027

Communication and Language

For Communication and Language we will be learning:

New vocabulary and using this in our language and play - through texts, books and role play opportunities.

Some key story events in our play - Small world, Post Office role play, Christmas wrapping station area.

To respond to questions based on a text that has been read.
To discuss events in stories and ask questions about these.

To understand appropriate 'why' questions.

Personal Social and Emotional Development

For Personal Social and Emotional development we will be learning:
To build on the relationships started last term.
To take turns and work collaboratively in a group.
To show more confidence in social situations

Through The Story Project and 'My Happy Mind' we will be thinking about 'what makes us unique'. We all have different characters and this is something to celebrate! This is not about what we are 'good' at, like football or maths. It is about who we are, such as being kind or brave.

Physical Development

In PE we will be learning to:

Negotiate space and obstacles safely, with consideration for themselves and others.
Demonstrate strength, balance and coordination when playing.

Physical Development – using basic equipment, beanbags, hoops, balls.
Developing pencil grip and cutting skills.

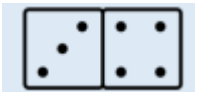
PE will be on a Friday afternoon.

Literacy

In Literacy we will be learning:
Lau Lau song drawing.
Letter formation, name writing, story retelling with a focus on sequencing 3 key parts using the texts: 'Little glow' Katie Sahota (Author), Harry Woodgate (Illustrator) 'Jesus' Christmas party' Nicholas Allasusn (Author)
In phonics we will be learning:
To sing rhyming songs and play rhyming games.
Oral blending and segmenting CVC words.
CVC word writing.
In our Phonics Groups we will learning new sounds and words based on 'coloured' group.

Maths

In maths we will be learning:



Following the white rose maths scheme
It's me 1, 2 3. Circles and triangles. 1,2,3,4,5
Shapes with 4 sides
Number – find, subitise and represent number 1- 5 including 1 more and 1 less.
Measure, Shape and Spatial Thinking, Exploring 2D shapes – circle and triangles and shapes with 4 sides. Positional language.

Knowledge and Understanding of the World

We will explore the 'Festivals and Celebrations' theme. This will develop children's knowledge of their local community, meet the people who live and work there, and discover the various festivals and celebrations that bring everyone together.

The children will investigate the seasonal changes of **Autumn to Winter.** Children will observe, explore and describe .the changes.

Festivals - To learn some similarities and differences between different religious and cultural communities –
Bonfire Night, Hanukkah, Remembrance Sunday and Christmas.

Expressive Arts and Design

In expressive arts and design we will be learning:
About the Chinese artist Jennifer Wen Ma and the balance of light and dark.
To explore the work of Jennifer Wen Ma through texts, videos, discussions and teacher demonstrations, children to recreate their artwork.
To use mixed media to create their own work emulating the artist.
To look closely at similarities and differences, patterns etc.
Being Imaginative and Expressive
To invent, adapt and recount narratives and stories with peers and their teacher.
To make use of props and materials when role playing characters in narratives and stories.