Year 1 – Nile Navigators
Curriculum Plan for Autum Term 2 2026 - 2027

In English we will be learning: This half term, the children will explore the stories Dragon Post and Billy and the Beast, using them as inspiration for a variety of writing activities. They will write letters, instructions, recipes and stories, while developing their imagination and creativity through role-play and character writing. The units will culminate in children creating their own dragon care guide and writing their own version of a Billy and the Beast adventure.	**In maths we will be learning:** The children will continue to develop their addition and subtraction skills within 10 before moving on to explore 3-D shapes. They will learn to recognise and name common 3-D shapes, including cubes, cuboids, cylinders, pyramids, cones and spheres, using practical, hands-on activities to investigate their features. Children will also begin to make links between 3-D shapes and their 2-D faces, helping to build a strong foundation for future learning. We will then begin to explore place value within 20.	**In science we will be learning:** This term, children will be learning all about themselves! They will explore the human body, learn that humans are mammals, and discover how their senses help them to understand the world around them and stay safe.
In RE we will be learning: This half term we will be learning all about Hinduism**.**	**In computing we will be learning:** The children will continue developing their computing skills through creative activities using a range of digital tools. They will practise using the mouse and keyboard to create artwork, complete puzzles and design simple games. They will then become data explorers, learning how to group and sort information before collecting and presenting their own data in pictograms. This will help them develop an understanding of how data can be organised and used to answer questions.	**In art we will be learning:** This term, children will have fun exploring colours! They will learn about primary and secondary colours, discover how colours can be mixed to create new shades, and find out how artists use colour to make their artwork bright and exciting.
In geography we will be learning: We will be continuing our geography lessons in Spring 1.	**In history we will be learning:** We will learn about Bradford's local history, exploring the Wool Exchange and discovering where wool comes from. They will also investigate how wool is used to make everyday items, helping them understand the links between local industry, materials and daily life.	**In phonics we will be learning:** Continue to apply phonetic knowledge and skills to decode words until automatic decoding has become embedded and reading is fluent. We will read accurately by blending the sounds in words that contain the graphemes taught so far.
In music we will be learning: This term, children will explore how music can tell stories about the past through a range of songs and musical activities. They will develop their listening, singing and performing skills while discussing how music can help us understand people, events and experiences from different times. Throughout the unit, children will also consider how they can be responsible and kind citizens, making links between the music they hear and the world around them.	**Our PE days are: <u>Wednesday and Fridays</u>** Please can the children come to school dressed in school PE kit (see parent handbook) on that day. The children will develop the key skills needed for invasion games such as rugby and handball. They will learn how to move into space, pass and receive a ball, work effectively as part of a team, and apply simple attacking and defending strategies. Through a range of fun games and activities, children will build their coordination, communication and decision-making skills, while developing confidence, teamwork and good sportsmanship.	**In PSHE we will be learning:** This term, children will use the story Morris the Manky Monster to learn about the importance of staying healthy and looking after themselves. Through discussions and activities, they will explore how germs and diseases can spread, why good personal hygiene is important, and the benefits of brushing their teeth twice a day. Children will also learn about making healthy lifestyle choices and understand the consequences of not looking after their health and wellbeing.